## Academic Expectations Rubrics

## 1. Ware High School students will read, write and compute effectively.

| la. Reading | Student understands main ideas, independently draws inferences, restates main ideas. |
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| 4 Exceeds All <br> Standards | Student identifies main ideas, draws inferences with some assistance, restates main ideas. |
| 3 Meets All <br> Standards | Student has difficulty finding and restating main ideas. Makes few, if any, inferences. |
| 2 Meets Some <br> Standards | Student has difficulty finding and restating main ideas. Makes no inferences. |
| 1 Does Not Meet <br> Standards | Student makes no effort to do assignment. |
| 0 No Attempt Made |  |


| 1b-1. Writing Content |  |
| :--- | :--- |
| 4 Exceeds All | Writer demonstrates a sophisticated understanding of audience and assignment. Writing <br> reflects a logical progression using smooth transitions. Ideas are extensively supported <br> sith detail. |
| 3 Meets All | Writer demonstrates clear understanding of audience and assignment. Writing reflects a <br> logical progression. Ideas are supported with detail. |
| Standards | Writer demonstrates limited understanding of audience and assignment. Writing does <br> not always reflect a logical progression. Ideas are not supported with sufficient detail. |
| Standards | Writer demonstrates an absence of understanding of audience and assignment. Writing <br> shows no logical progression and is missing detail. |
| 1 Does Not Meet <br> Standards | Student makes no effort to do assignment. |
| 0 No Attempt Made |  |


| 1b-2. Writing Mechanics |  |
| :--- | :--- |
| 4 Exceeds All | Student's writing almost never contains errors in sentence structure, grammar and usage, <br> Standards |
| punctuation and spelling. Writer uses advanced vocabulary. |  |
| 3 Meets All | Student's writing contains some errors in sentence structure, grammar and usage, |
| Standards | punctuation and spelling. Writer uses appropriate vocabulary. |
| 2 Meets Some | Writer makes frequent uncorrected mistakes in sentence structure, grammar and usage, <br> punctuation and spelling. Writer uses only basic vocabulary. |
| Standards | Does Not Meet |
| Striting is missing sentence structure, grammar and usage, punctuation and proper |  |
| Spelling. Vocabulary is limited. |  |


| 1c. Computation |  |
| :--- | :--- |
| 4 Exceeds All | Student's solution and relevant work are correct and student can explain the solution. <br> Standards |
| Minor computational or copying errors may be evident. |  |
| 3 Meets All | Student's response is generally correct. Some supporting information may be missing or <br> Standards |
| 2 parts of some computational processes may be inaccurate. |  |
| Standards | Student's response is incomplete or incorrect with evidence of limited reasoning in an <br> attempt to solve the problem. |
| 1 Does Not Meet <br> Standards | Student 's response is missing or shows no evidence of comprehension. |
| 0 No Attempt Made | Student makes no effort to do assignment. |

## 2. Ware High School students will listen and speak effectively.

| 2a. Listening | Student is able to understand and interpret spoken information and instructions without <br> assistance. |
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| 4 Exceeds All |  |
| Standards |  |$\quad$| Student is able to understand and interpret spoken information and instructions with |
| :--- |
| minimal assistance. |.


| 2b. Speaking |  |
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| 4 Exceeds All <br> Standards | Speaker is comfortable and able to speak clearly, eloquently, and appropriately to an <br> audience of any size on a variety of topics. |
| 3 Meets All <br> Standards | Speaker is able to speak clearly and appropriately to an audience on a variety of topics. |
| 2 Meets Some <br> Standards | Student is visibly uncomfortable speaking before a group or does not prepare a <br> presentation appropriate to the topic or audience. |
| 1 Does Not Meet <br> Standards | Speaker refuses to speak before a group. |
| 0 No Attempt Made | Student makes no effort to do assignment. |

## 3. Ware High School students will demonstrate problem-solving skills.

| 3. Problem-solving |  |
| :---: | :---: |
| 4 Exceeds All Standards | Student independently and clearly states the problem, seeks a variety of solutions, employs a range of methods, and supports conclusions with well-organized evidence. |
| 3 Meets All Standards | Student states the problem, employs a range of methods, understands a variety of solutions, and supports conclusions. |
| 2 Meets Some Standards | Student does not clearly identify the problem, attempts to find a solution from insufficient evidence, and has difficulty supporting conclusions. |
| 1 Does Not Meet Standards | Student can not identify problem nor determine how to use given information to develop a strategy to solve the problem |
| 0 No Attempt Made | Student makes no effort to do assignment. |

## 4. Ware High School students will use appropriate technological tools and skills.

| 4. Technological tools and skills |  |
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| 4 Exceeds All | Student independently selects and operates appropriate technological tools and resources <br> and evaluates the legitimacy of information from a variety of sources. |
| Standards |  |$\quad$| Student, with some assistance, selects and operates appropriate technological tools and |
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| resources and evaluates the legitimacy of information from a variety of sources. |$|$| 3 Meets All | Student does not use appropriate technological tools to solve problems and does not <br> evaluate the legitimacy of information before using it. |
| :--- | :--- |
| 2 Meets Some <br> Standards | Student is unaware of availability of appropriate technological tools to solve problems. |
| 1 Does Not Meet <br> Standards | Student makes no effort to do assignment. |
| 0 No Attempt Made |  |

5. Ware High School students will express ideas through the arts and humanities.

| 5. Express ideas through the arts and humanities |  |
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| 4 Exceeds All <br> Standards | Student communicates original ideas effectively in several media, including visual arts, <br> music, fiction and non-fiction writing, dance, or oral expression. |
| 3 Meets All <br> Standards | Student communicates ideas effectively in at least two media. |
| 2 Meets Some <br> Standards | Student communicates ideas in a limited fashion in at least two media. |
| 1 Does Not Meet <br> Standards | Student does not communicate ideas in any fashion via the arts and humanities. |
| 0 No Attempt Made | Student makes no effort to do assignment. |

